



Academic Event Report

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Event: 2025 Sociological Association of Ireland (SAI) Annual Conference

Venue: University College Cork

Date: 8th to 9th May 2025

The Sociological Association of Ireland (SAI) Annual Conference 2025 brought together a vibrant and diverse community of sociologists, ranging from doctoral researchers to established academic professionals, for two days of intellectually rich exchange. While the conference did not adopt a formal theme, its structure and content reflected a shared commitment to addressing the urgency of contemporary global crises. Set against the backdrop of democratic erosion, global elections, war, economic instability and climate catastrophe, the event encouraged wide-ranging explorations of sociology's role in navigating a fractured world. Across panels and keynotes, participants engaged with pressing issues such as authoritarianism, migration, inequality and the politics of care, while grappling with enduring legacies of violence, injustice and neglect. The conference cultivated a critical yet convivial atmosphere in which the sociological imagination was mobilised to clarify, contest and transform the present. While this report highlights a selection of panels and papers from the event, it can only represent a portion of the broader programme given the volume of scholarship presented at the conference. Many valuable sessions are not described in detail here, though their contributions were integral to the collective spirit and scholarly vitality of the conference. Further details of all panels and papers are provided at the end of this report.

Day One: Selected Panels and Papers

Keynote 1

On Day One, Dr Gema Kloppe-Santamaría (University College Cork, hereafter UCC) delivered a keynote titled 'Violence, Politics, and the Sacred: A Decolonial Approach to Religious Conflict'. Drawing from her

fieldwork in Latin America, she articulated a decolonial framework for understanding religiously inflected violence, challenging dominant secular-liberal paradigms. Her analysis emphasised the interplay of the sacred and the political, interrogating the enduring power of religious imaginaries in shaping conflict. The keynote was notable not only for its theoretical sophistication but also for its deep ethical commitment to decolonising sociological epistemologies.

Session One: Panel 1

This session opened with diverse papers that examined the intersection of identity, structure and agency in the contemporary labour landscape. Particularly notable was the paper by Amy Healy (University of Limerick) and Seán Ó Riain (Maynooth University), which deployed European Social Survey data to trace how different workplace regimes influence support for far-right parties. Their key finding—that low-autonomy, low-learning environments correlate with far-right political leanings—resonated with current concerns about authoritarian populism.

Session One: Panel 5

Meanwhile, Dr Jody Moore-Ponce's (UCC) paper (presented later in Panel 5 on Populism and the rise of the far-right) made a striking contribution by analysing how far-right actors appropriate the language of "lived experience" to reframe debates on immigration and gender. Dr Moore-Ponce's intervention was theoretically sharp and politically urgent, interrogating how the far-right mobilises affect and authenticity to cultivate legitimacy.

Session Two: Panel 3

Shelley Etkin's (UCC) presentation, 'Herbologies of Repair: Tea Talk', offered transdisciplinary engagement with herbal medicine, care and feminist praxis. Shelley's ethnographic work on community-based herbalism challenged the biopolitical governance of health and opened up space for imagining alternative ontologies of wellness. The discussion that followed was rich, engaging themes of posthumanism, ecological embodiment and settler-colonial logics of health.

Session Three: Panel 2

This theoretically ambitious panel was marked by provocative contributions from Dr Jonathan Heaney (Queens University Belfast) and Professor Kieran Keohane (UCC). Heaney's paper on wisdom and emotions critiqued the reductionism of dominant psychological frameworks, proposing instead a relational-sociological perspective that foregrounds emotional habitus and cultural capital. Keohane, in a sweeping historical-theoretical arc, explored the "social pathologies of contemporary civilization", situating contemporary despair within *longue durée* transformations from antiquity to neoliberalism. His call for a "redemptive logos" was both intellectually and morally galvanising.

Day Two: Selected Panels and Papers

Keynote 2

Day Two's keynote by Dr Philomena Mullen (Trinity College Dublin) 'Trapped in the Comments Section of Offline and Online Worlds: Antiblackness and Digital Pogrom', was a tour de force. Mullen's analysis moved deftly between digital landscapes and material realities, situating online antiblackness within broader structures of racial capitalism. With clarity and precision, she explored how digital technologies amplify and reproduce racist discourse, likening the toxic affective economies of online comment sections to digital pogroms. Mullen's keynote provoked a necessary reckoning with the epistemic and corporeal violences faced by Black individuals in digital spaces and beyond.

Session Four: Panel 2

This panel provided a critical interrogation of the neoliberal university. Papers examined diverse themes, from contemplative pedagogy (Steven Thurston Oliver of Salem State University) to decolonising curricula (Peter Doak of University of Leeds). A collective paper from scholars at UCC, led by Cairríona Ní Laoire *et al.*, interrogated the politics of student voice and participation, advocating for structural shifts in university governance to enable genuinely inclusive education.

Session Four: Panel 5

Presentations here traced the sociotechnical imaginaries of contemporary digital life. Particularly salient was the paper by James Cuffe and Nasrin Khandoker (both from UCC), which explored smartphone use as a form of embodied self-protection. In parallel, Eric Deibel of University College Dublin and colleagues examined platform urbanism and “the global digipolis”, foregrounding the entangled dynamics of data, governance and everyday life in smart cities. These interventions illuminated how sociological methods can render visible the otherwise occluded politics of digital infrastructures.

Session Five: Panel 3

This panel brought together scholars exploring care, dependency and ageing. Papers ranged from Joe Moynihan’s (Munster Technological University) theoretical reflections on intellectual disability to empirical work on bereavement, ageing and housing. The transnational paper by Siobhan Saravanamuttu *et al.* (York University), ‘In Service of Capital’, analysed how care work constructs subjects through contradictory imperatives of dependency and independence—an insight with implications across welfare regimes.

Session Five: Panel 4

Pooja Priya’s (UCC) paper stood out for its rigorous interrogation of decolonial sociological methods and its commitment to praxis. Drawing on both empirical research and theoretical innovation, she demonstrated how mapping disciplinary boundaries can be a tool for critique and transformation. Her paper effectively bridged intersectional theory, institutional analysis and the lived realities of racialised scholars.

Session Five and Six: Panel 6

These paired panels—Theorising the Edges of the Social—were perhaps the most conceptually rich of the entire conference. In Panel 5, Dr Tom Boland’s (UCC) intervention on antagonism and social war pushed against complacent interpretations of conflict, suggesting instead that antagonism can be a constitutive force in sociality. In Panel 6, Dr Diana Stypinska (University of Galway) delivered a moving and analytically acute paper on

marginality and annihilation, weaving together theory and biography to explore what it means to be rendered socially null. These papers illustrated the vitality of social theory when it dares to confront crisis directly.

Conclusion

The SAI 2025 Conference was more than a gathering of sociologists; it was a space of reflection and renewal. By embracing diverse modes of knowledge, from statistical modelling to visual ethnography, the event embodied a sociology that is both critical and caring. In a moment of global fracture and flux, the conversations which began in UCC will undoubtedly reverberate far beyond it.

BILLY GOODWIN is a third-year PhD student in the Department of Sociology & Criminology at University College Cork (UCC). Prior to beginning his PhD, he completed a master's degree in Sociology at UCC. Billy's research explores the affective and political dynamics of indignation in contemporary digital culture. Drawing on critical theory, affect studies and political philosophy, his work investigates how indignation operates as both a moral sentiment and a form of governance within accelerated, media-saturated societies. Accordingly, his research engages the frameworks of Foucault, Baudrillard and Hartmut Rosa, with particular interest in the intersections between dignity, affective economies and platform capitalism.

Full List of Panels and Papers Presented at SAI 2025:

Day One

Session One

Panel 1—*Work 1: Working Lives*

- Filip Majetić, Rajter, M., Blažev, M. and Šimunović (Ivo Pilar Institute of Social Sciences): ‘Being a “Protean” Worker’.
- Vicki O’Reilly (Technological University Dublin): ‘Should Businesses Reflect Society? A “Possible Others” Intervention’.
- Amy Healy (University of Limerick) and Seán Ó Riain (Maynooth University): ‘The Impact of Work Organisation on Voting for the Radical Right’.
- Ingrid Holme (University of Galway): ‘Tension Points in the Postdoctoral Talent Pipeline: A Comparative Study’.

Panel 2—*Sociologies of Gender and Sexuality 1*

- O’Connor (University of Limerick): ‘Athena Swan: The Driver Transforming Inequality in Irish HEIs or Institutional Peacocking?’
- Egle Gusciute, Oksana Damaris Avendano Flores, Carlos Maria Collado Garcia and Daniel Guigui (University College Dublin): ‘Breaking Barriers: Female Farmers in the Transition to Sustainable Agriculture in Ireland’.
- Edith Busted (University College Cork): ‘At the Frontline of Climate Activism: An Ethnographic Exploration of the Gendered Dynamics within Contemporary Climate Movements in Ireland’.
- Evie Gilbert (Queen’s University Belfast): ‘Mind the Hermeneutical Gap: Analysing the Epistemic Injustices Surrounding HIV/AIDS and Gay and Bisexual Men in the 1980s–1990s’.

Panel 3—*Politics 1: Nation, State, Power*

- William Persichilli (Università degli Studi di Messina): ‘Statelessness, Gender, Minorities. Kurdish Women’s Quest for Freedom and Democratic Confederalism for a New Positive Peace’.
- Michael Murray (Maynooth University): ‘The Politics of Fear and “Normal Living”: Power, Quiescence and Resistance’.
- Cydney Sheridan (Maynooth University): ‘Vigilante Justice and the Rise of Far-Right Nationalism in India: Cow Protectionism and the Citizenship Amendment Act’.
- Xiaojian Zheng (University of Galway): ‘Constructing Place Identity in a Non-Metropolitan City of Contemporary China: An Ethnographic Study of Tai’an’.

Panel 4—Exploring the Lives of Working-Class Academics through Autoethnography

- Iona Burnell Reilly (University of East London)
- Stephen Baker (Ulster University)
- Keith Murphy (Technological University Dublin)
- Declan McKenna (University of Limerick)

Panel Outline: This research project aims to explore the experiences of academics who identify as Irish and working class, using an autoethnographical approach. We intend to collect 13 autoethnographies; each will be an account of the author's life, their experiences, and their journey into becoming a higher or further education professional, in an educational system fraught with elitism and exclusion.

Panel 5—Populism and the Rise of the Far-Right

- Yasmine Ahmed (University College Cork): 'Understanding and Mapping the Development of the Far-Right in Ireland'.
 - Rebecca Close (University College Cork): 'Imaging/Imagining Reproductive Crisis in Europe'.
 - Titaś Biswas, Catherine Forde and Vanessa Liston (University College Cork): 'Pedagogy as Body Politic: Exploring the Saffronised Classroom Setting as a Fascist Space in the Making'.
 - Jody Ponce (University College Cork): 'How the far-right has co-opted the term "lived experience" to express how they "feel" about political issues from immigration to trans-rights'.
- Amin Sharifi Isaloo (University College Cork): 'Artificial Intelligence, Media and the Far-right'.

Session Two

Panel 1—Work 2: Futures and Transitions

- Sasha Noonan (Technological University of the Shannon): 'Reflecting on and reimagining the role of professionals in young peoples' futures'.
- Sébastien Antoine (South East Technological University): 'The Socio-Linguistic Politics of Global Tech Work in Brazil and India: A Decolonial Perspective'.
- Xueting Zhang (Trinity College Dublin): 'Female, Foreign, and Freelance: The Intersectional Challenges to Professionalise Public Service Interpreting'.
- Guillaume Negri (Université de Rennes 2): 'Arts participation and young migrants' lifecourse: Strategies and tactics for reshaping one's identity: a comparative study between Ireland and France'.

Panel 2—Sociologies of Gender and Sexuality 2

- Eeva Sointu (York St John University): ‘The dangers of going solo: on femininity and masturbation’.
- Leanne Zarroug (Queen’s University Belfast): “‘Girls! You shouldn’t be fucking them anyways!’” An insight into how Black Female Students navigate a predominantly white sexual field’.
- Shannon Hughes-Spence (South East Technological University): “‘Out in the club” – young women’s experiences of the Night Time Economy’.
- Luke Roantree and Megan O’Sullivan (Queen’s University Belfast): ‘Queer gan teanga, queer gan anam - The intersection of Irish-speaking and LGBTQIA+ communities in Northern Ireland’.

Panel 3—Health and Illness 1

- Shelley Etkin (University College Cork): ‘Herbologies of Repair: Tea Talk’.
- Meadhbh Hannon (University of Galway): “‘The Missed Disease”’: Endometriosis awareness, life disruptions and pain disclosure habits of an Irish university student population’.
- Jenny Säilävaara (Maynooth University): ‘Infant Feeding in Finland and Ireland: A Multilayered Contextual Practice’.

Panel 4—Conspiracy, Crime and Subterranean Worlds

- Áine Bernadette Mannion (University College Cork): “‘I Think I Have Been Ghosted... Again.”: Perspectives And Learnings From Undertaking Research With Irish Judges And Gardaí’.
- Rian Mulcahy (University of Greenwich) *et al.*: ‘The Hidden Pandemic: Consequences of and Responses to Qanon’.
- Aogán Mulcahy (University College Dublin): ‘Police Abolitionism: Critique, Context and Public Safety’.

Panel 5—Home, Borders, Movement and The Far-Right

Yasmine Ahmed (University College Cork)

Masatoureh Fathi (University College Cork)

Amin Sharifi Isaloo (University College Cork)

Theresa O’Keefe (University College Cork)

Session Three

Panel 1—Science & Technology 1: Technopolitics

- Talya Deibel (University College Cork): ‘Workplace Neurotechnologies, Exploitation, and Discrimination: A Socio-Legal Analysis’.
- Evelien Geerts (University College Cork): ‘Why Memes (Analyses) Matter: Critical New Materialisms for Troubled Times’.

- Iarfhlaith Watson (University College Dublin) and Lorenzo Posocco (University of Copenhagen): ‘Columbus Rediscovered Himself: Unpacking National Identity with DNA Tests’.
- Alexander Kladakis (University of Galway): ‘The Sociology of Scientific Elites: From Intellectual Aristocracies to Academic Ultra-Elites’.

Panel 2—Theory 1: Challenges and Possibilities

- Kieran Keohane (University College Cork): ‘Social Pathologies of Contemporary Civilization: turning from the darkness towards the light, with Fernando Pessoa and Elana Ferrante’.
- Jonathan G. Heaney (Queen’s University Belfast): ‘Wisdom and Emotions: Towards a Relational – Sociological Perspective’.
- Erin Silver (University of Otago): ‘Toward an abolitionist modality in sociology’.
- Quinn Roberts O'Mahar (Ulster University): ‘Deaths of Despair’.

Panel 3—Health and Illness 2

- Carmel Hannan (University of Limerick), Ross Macmillan, Elke Hayes, Michael Anyanwu and Saoirse McInerney: ‘Cohort Comparisons of the Consequences of COVID on Youth Psychological Wellbeing’.
- Monica O’Mullane and Tara Kenny (University College Cork): ‘The Good, the Bad and the Ugly: Reflections on using an action research approach to clarifying and actioning Health Impact Assessment practice in Ireland’.
- Miriam Dillon (University of Queensland): ‘Circulating distress within an Advanced Practice Physiotherapy-led clinic’.

Panel 4—Belonging, Hustling, Entrepreneurship & Manifesting: Emerging Discourses in Employment and Education

- Ryan Wilkinson (University of Leeds), Kirsty Finn (University of Manchester) and Nicola Ingram (University College Cork): ‘Against Higher Education Belonging: A Cautionary Tale from an Unloved Sector’.
- Kirsty Finn (University of Manchester) and Kim Allem (University of Leeds): ‘Thrifting, meditating and Hustling through the crisis in Higher Education: Financial precarity, entrepreneurialism and student wellbeing’.
- Kirsty Morrin (University of Liverpool): ‘To be Against Everything and Nothing: The Case of Entrepreneurship in Education’.
- Tom Boland (University College Cork): ‘Transformation Talk: From jobseeking and career advice to manifesting and social theory’.

Panel 5—*Digital Public Employment Services in Action*

- Ray Griffin (South East Technological University): ‘Digital PES-in-Action’.
- Antoinette Jordan (South East Technological University): ‘From politics to code: the unfolding of EU digital aspirations into practice’.
- Órla Hayes (Propelor BIC): ‘Exploring Omni-channel Welfare Experiences in Unemployment Services’.
- Zach Roche (South East Technological University): ‘Digitising Exclusion: The Challenges of Modern Unemployment and PES Delivery’.
- Aisling Tuite (South East Technological University): ‘Cyborg Futures of Care and Welfare’.

Panel 6—*Changing the Gender (In)equality Landscape in Agriculture and Rural Areas in Ireland: Challenges, Innovations and Opportunities*

- Muireann Prendergast (South East Technological University)
- Aisling Murtagh (University of Galway)
- Martina Roche (Maynooth University)
- Mary Curtin (University of Limerick)

Panel Outline: In this panel, the current challenges to achieving gender balance in agriculture and rural economies and communities will be explored. Also, the gender dimension to recent policy documents following the publication of the EU Gender Equality Strategy 2020-2025 at European and national level will be discussed, specifically Ireland’s latest Common Agricultural Policy (CAP) Strategic Plan 2023–2027.

Day Two

Session Four:

Panel 1—*Migrations, Belonging and Bordering 1: Identity and Solidarity*

- Aine Lyne (Mary Immaculate College): ‘Cultural Identity Formation—A participatory approach to working with children’.
- Mervyn Horgan (University of Guelph): ‘Civic Action Spheres: Improvising Migrant Solidarity through Public Sociability’.
- Marc Scully (Mary Immaculate College): “‘Am I culturally appropriating Irish citizenship?’ – discourses of effortfulness and essentialism in negotiations and understandings of Irish citizenship among post-Brexit applicants for Irish passports’.
- Aidan O’Sullivan (Birmingham City University): ‘Irish Reunification and the Irish Diaspora in Britain’.

Panel 2—*Education 1: Perspectives on Higher Education*

- Caitríona Ní Laoire, James Bilson, Olive Byrne, Claire Dorrity, Claire Edwards, Caitríona Honohan, Piaras Mac Éinrí and Stephen O'Brien (University College Cork): 'Enabling diverse student voice in higher education: a critical perspective'.
- Steven Thurston Oliver (Salem State University): 'Utilizing Sociological Understandings and Contemplative Pedagogy to Engage Across Human Differences in Higher Education'.
- Franciszek Krawczyk (Adam Mickiewicz University in Poznań): 'Two opposite traditions of writing about centre and peripheries of higher education: a comparative analysis of Wallerstein's and Ben David's work'.
- Peter Doak (University of Leeds): 'Decolonizing the Curriculum: Preliminary Thoughts on the Potentials of Irish Sociological Thought'.

Panel 3—Theory 2: Ireland in Transition

- Lisa Smyth (Queen's University Belfast): 'Explaining Ireland's Moral Revolution'.
- Louise Brangan (University of Strathclyde): 'The Stories We Tell: Or why can't we remember the Magdalene Laundries?'
- Ciaran McCullagh (University College Cork): 'The Catholic Church and Criminality'.
- Kevin Warner (University College Cork): 'The Path Not Taken: the failure to follow the Whitaker Report in Irish penal policy'.

Panel 4—Revisiting Classics, Mapping the Field, and Seeking new Directions for Critical Race, Antiracist and Decolonial Sociology I

- Pilar Luz Rodrigues (University of Galway), Monica Rudi Kent (South East Technological University) Hazel O'Brien (South East Technological University): 'Understanding Race Equality in the South East: Reflections from an EDI Project in the South East of Ireland'.
- Bríd Ní Chonail (TU Dublin): 'Developing antiracist practice in community and higher education – lessons learned from action research'.
- Dr Niamh McGuirk (DCU Institute of Education): 'Critical Race Theory and Education: Racism and anti-racism in sites of initial teacher education in Ireland'.
- Lennita Oliveira Ruggi (Federal University of Paraná) and Nata Duvvury (University of Galway): 'Intersectional EDI approaches for higher education: a proposal for Grassroots Key Performance'.

- Cormac Forkan (University of Galway): ‘Equal education for all? Reflecting on mainstream education through students’ experiences attending alternative education programmes in Ireland’.

Panel 5—*Science and Technology 2*

- James Cuffe and Nasrin Khandoker (University College Cork): “‘My phone is a protective shield for me’”: Technology and human subjectification with embodied entanglement’.
- Eric Deibel (University College Dublin and ADAPT), Jack Lehane (UCD, Smart Dublin and ADAPT), Mani Dhingra (UCD, Smart Dublin and ADAPT) and Talya Deibel (University College Cork): ‘The Global Digipolis and its inhabitants: reflections on platform urbanism and smart city governance’.
- Marcus Leaning (University of Limerick): ‘Towards a sociology of Open Access publishing’.

Panel 6—*Qualitative Secondary Analysis in Ireland: Challenges and Opportunities*

- Rong Bao (Maynooth University) and Jane Gray (Maynooth University): ‘Opportunities for Qualitative Secondary Analysis in Ireland: First Findings from the QSA*Net Project’.
- Rosalind Edwards (University of Southampton): ‘The Value of Qualitative Secondary Analysis of Archived Data – Now and Into the Future’.
- Kahryn Hughes (University of Leeds): ‘The Ethics of Qualitative Secondary Analysis’.

Session Five

Panel 1—*Migrations, Belonging and Bordering 2: Intersectional Perspectives*

- Theresa O’Keefe (University College Cork): ‘Beyond trucks and tariffs: What might a feminist analysis of the UK/Irish border offer?’
- Nasrin Khandoker (University College Cork) and Niamh Reilly (University of Galway): ‘Bordering, Belonging, Beyond Surviving: Critical Readings of Intersectionality in the Nexus of Gender-Based Violence and Migration in Ireland’.
- Titaś Biswas (University College Cork): ‘Addressing intersectional inequalities in local governance: Feminist decolonial intervention in producing inclusive participation with migrant women in Kildare, Ireland’.
- Noah Agbo (Queen’s University Belfast): ‘Exploring the social support needs of migrant parents of children with disabilities in Northern Ireland’.

Panel 2—*Education 2: Migration and Education*

- Yohei Yoshizawa (King's College London): 'Effort and Inequality of Opportunity in Educational Attainment: An Application of Machine-Learning to PISA Data'.
- Yongyi Wu (University of Manchester): 'Examining Digital Practice among Chinese Young People in Higher Education: Variations across Class and Gender'.
- Philip Ryan (Trinity College Dublin): 'Pushing and Pulling the New Arrivals: The Irish Government's Approach to Migration and Education'.
- Adepeju Aderogba-Oti (Lead City University): 'Optimizing and Integrating Migrants' Education, Skills, and Competencies into the Irish Labour Market'.

Panel 3—*Disability, Life-course and Care*

- Joe Moynihan (Munster Technological University): 'How Can Sociological Theory Enhance Our Understanding of Intellectual Disability?'
- Siobhan Saravanamuttu (York University), Kate Rossiter (Wilfred Laurier University), and Jen Rinaldi (Ontario Tech University): 'In Service of Capital: Producing In/Dependent Subjects through Disability Care Work'.
- Aoife Gallagher (Atlantic Technological University): 'Supporting the Bereaved Child in Primary School and Early Years Settings: A Compassionate Community Approach'.
- Michael Tobin (South East Technological University): 'Analysing the lived experience of a new age friendly social housing development in Waterford City'.
- Emmet Fox (South East Technological University): 'Revisiting Senior Leisure Travel Demand in the UK'.

Panel 4—*Revisiting Classics, Mapping the Field, and Seeking new Directions for Critical Race, Antiracist and Decolonial Sociology 2*

- Pooja Priya (University College Cork): 'Intersectional Encounters: Gendered Ethnography and African Migrants' Negotiation of Place and Identity in Delhi'.
- Aisling Walsh: 'Weaponising Whiteness: The Paradoxes of Post/Anti-Colonial Irish Identity and Solidarity'.
- Eburn Joseph (University College Dublin): 'Being Black in academia and the teaching profession in Ireland'.
- Judith O'Connell (University of Galway): 'Dissecting History text books and their role in creating Nationalist sentiment'.

Panel 5—Feminist and Queer Epistemologies: Qualitative research in University College Cork

- Charlotte Waltz (Erasmus University): “‘The Dis/Comfort of Your Own Bed’’: Abortion, Telemedicine, and Moral Governance in Ireland’.
- Doris Murphy (University College Cork): ‘Street walking, crip talking, care imagining: Disabled sex workers in Ireland’.
- Ellen O’Sullivan (University College Cork): ‘On Effigy: Femicide, Nation and Representation in Ireland’.

Panel 6—Social Theory Panel 1: Theorising the Edges of the Social: Antagonism, Social War and Critique

- Billy Goodwin (University College Cork): ‘Antagonistic Forces: How journalists and news consumers are pushed to the edges of society’.
- João Nunes de Almeida (University of Glasgow): ‘Vagabonds, Drifters and Quitters: Toward the Abandonment of Social War’.
- Tom Boland (University College Cork): ‘Critique and Counter-Critique: How polarised critical discourses problematise power’.

Session Six

Panel 1—Migrations, Belonging and Bordering 3: Integration, Exclusion, Care

- Zihan Chen (University of Birmingham): ‘Exploring Urban Migrants’ Integration Policies in China Based on LDA: Textual Analysis from Central-Local Dual Dimension Perspective’.
- Jianfei Niu (University College Dublin) - Confucian Egalitarianism: Gender-role Attitudes of Chinese in Ireland’.
- Evan Carron-Kee *et al.* (Economic and Social Research Institute), Frances McGinnity (ESRI), and Anousheh Alamir (ESRI): ‘Social Distance to Travellers and Roma: A cluster analysis of attitudes in Ireland’.
- Olanike S. Adelakun (Lead City University): ‘Transnational Reproductive Practices: ART and Cross-Border Reproductive Care’.

Panel 2—Education 3: Stress and Solidarity

- Helen Lowe (University of Limerick): ‘The Role of Friendships in Social Class Mobility: Are Schools Doing Enough to Foster Cross-Class Friendships for Disadvantaged Students?’
- Carol Bruce (Marino Institute of Education); ‘Work & Welfare: Teachers’ Experience of Stress, Attitudes to Reporting and Awareness of Employee Supports in the Further Education Workplace in Ireland’.

- Steph Hanlon (Carlow College): ‘Critical Pedagogy and Interrogating “Crisis”: Harnessing Critical Thinking Within and Beyond the Sociology Classroom’.
- Keitumetse Mabole (Maynooth University): ‘The Impact of Indigenous Knowledge in Enhancing Lifelong Learning amongst Marginalised Communities: The case of the San Communities in Botswana’.
- Lisa Moran (Technological University of the Shannon): ‘The Discursive Reconstruction of Emotions in Higher Education (HE): A Biographic Narrative Interpretive Method (BNIM) Study of Emotional Labour of Female Senior Leaders in Ireland’s Technological Universities (TUs)’.

Panel 3—*Conflict, War and Genocide*

- Sarah Carol (University College Dublin) and Faouzia Zeraouia (University of Jijel): ‘Content analyses of the Gaza war reporting in the Palestinian, Israeli and German discourse’.
- Michael Edward Rose (University College Cork): ‘Expulsion and Resistance: The Rohingya at the Systemic Edge’.
- Laura Smith (University of Liverpool): ‘Everyday Peace in Northern Ireland’.
- John McNamara (South East Technological University): ‘War: What is the Art for?’

Panel 4—*Poverty, Precarity, Inequality*

- Anousheh Alamir and Bertrand Maître (Economic and Social Research Institute): ‘Persistent income poverty and material deprivation in Ireland’.
- Emma Holden *et al.* (South East Technological University): ‘Understanding Economically Marginalised Young Adults’ Exclusion from Digital-First Government Services: An Ethnographic Journey’.
- Matteo Moraschini (University College Cork): ‘Political Lives and Permanent Liminality: Biopolitical Struggles in Narratives of Refuge’.
- Tanja Kovačič (University of Galway): ‘Equal education for all? Reflecting on mainstream education through students’ experiences attending alternative education programmes in Ireland’.

Panel 5—*Mixed-heritage Relationships and Racialised Boundaries in European Societies*

- Iris Wigger (Loughborough University) and Margaret Byron (University of Leicester): ‘Exploring the life histories, shifting identities and representations of Mixed-Heritage families’.

in Europe: The Mixed-Relationships-racialised Boundaries Research Network’.

- Elena Zambelli (Maynooth University): ‘Improper Couples, Suspicious Mobilities: Sexuality as Currency and Stigma in Black-White Couples’ Everyday Lives in Europe’.
- Rebecca Chiyoko King-O’Riain (Maynooth University): ‘#blackandIrish and #wasian: New Mixed-Race Voices in Ireland’.
- Elizabeth Mavroudi (Loughborough University): ‘Negotiating mixedness in diaspora: young people in the Greek, Jewish and Palestinian diasporas’.

Panel 6—Social Theory Panel 2: Theorising the Edges of the Social: Marginality, Agitation and Annihilation

- Jody Ponce (University College Cork): ‘When we’re all outsiders, then nobody is: On the proliferation of claims of marginality’.
- Diana Stypinska (University of Galway): ‘In the glare of the noisy majorities: Theorising society on (the) edge’.
- Oliver Simpson (Lancaster University): ‘Thinking the outside of the social: Annihilation as Becoming’.